GENERAL INFORMATION ABOUT THE PROGRAMME

1)	Name of postgraduate studies	PIANO				
2)	Form of study	Postgraduate part-time				
3)	Number of semesters	2				
4)	Number of ECTS credits required to complete studies at a given level	30				
5)	Reference to the mission and strategy of the University and relations with the socio-economic environment in relation to the postgraduate study program	Graduates receive education at the highest level. The University strives to shape characters and creative attitudes in the spirit of respect for Polish national culture, which is consistent with the mission of the University. Developing students' talents allow them to undertake broadly understood artistic activities and participate in shaping the socio-economic environment.				
6)	Language in which postgraduate studies are conducted	English*				
7)	Total number of class hours	92 hours				
8)	Conditions for completing postgraduate studies	Implementation of the study programme				

DESCRIPTION OF THE DIRECTIONAL LEARNING OUTCOMES

The description of the assumed learning outcomes for the field of study, level and profile of education takes into account the universal characteristics of the first degree for levels 6–7 specified in the Act of 22 December 2015 on the Integrated Qualifications System (i.e. Journal of Laws of 2020, item 226, as amended) and the characteristics of the second degree for level 7 specified in the Regulation of the Minister of Science and Higher Education of November 14, 2018 (Journal of 2018, item 2218) on the characteristics of the second level of learning outcomes for qualifications at levels 6–8 of the Polish Qualifications Framework.

6-8 of the Polish Qualifications Framework.						
TABLE OF REFERENCE OF DIRECTIONAL EFFECTS TO AREA EFFECTS						
outcome symbol	Directional learning outcomes for the graduate	description of the component code				
KNOWLEDGE						
Knowledge of the implementation of artistic works						

K2_W01	Has a detailed knowledge of musical literature, elements of a musical work	P7S_WG						
	and patterns of formal construction of works and knows the repertoire							
	related to the field of study and his own specialty							
understand	ling the context of the fields of art	•						
K2_W02	knows and understands the development lines in the history of music and the	P7S_WG						
	associated performance traditions							
K2_W03	has a broad orientation in the field of literature regarding the field of study,							
	both in terms of the history of a given field or discipline, as well as its current							
	condition							
K2_W04	has knowledge in the field of issues related to technologies used in music							
	and in the field of technological development related to the selected							
	specialty, has knowledge regarding the construction of the instrument,							
	maintenance, repairs, tuning, etc.							
K2_W05	recognises, defines and consciously exploits the interrelationships between							
	the theoretical and practical aspects of studying							
K2_W06	Knows the principles of creating artistic works, knows the patterns							
	underlying free artistic creation							
K2_W08	has in-depth knowledge of the professional ethics of a musician and teacher							
	SKILLS							
Skills of art	istic expression							
K2_U01	has in-depth skills to create, implement and express their own artistic	P7S_UW						
	concepts, consciously uses intuition, emotionality and imagination							
Ability to pe	erform artistic works							
K2_U02	has a thorough knowledge and ability to interpret the repertoire related to							
	the field of study using knowledge regarding the stylistic criteria of the							
	performed works							
Improvisati		1						
K2_U03	has the ability to freely shape music in a way that allows you to move away	P7S_UW						
	from the written musical text							
Teamwork :		ı						
K2_U04	has the ability to function in various team formations and cooperate with	P7S_UO						
	other artists in various types of teams and in other joint works and projects,							
1/0 1105	also of a multidisciplinary nature	-						
K2_U05	is able to work in music bands as a leader							
Workshop \$		ı						
K2_U07	has a high-level technical workshop that allows for a professional musical	P7S_UW						
	presentation and consciously solves problems related to the field of study	P7S_UU						
K2_U08	demonstrates a high degree of advancement in the aspect of independent							
	improvement of the technical workshop, develops his skills to create,							
	implement and express his own artistic concepts							
verbal skills	S							
K2_U09	has the ability to create extensive presentations in verbal and written form,	P7S_UK						
	also of a multimedia nature on topics related to the field of study, as well as							
	broad issues in the field of art, using various sources							
public pres	entation skills							
K2_U10	Consciously interprets an artistic work, is able to establish contact with the	P7S_UK						
	audience							
	SOCIAL COMPETENCES							
	SOCIAL COMILETERCES							



	T	
K2_K01	is a competent and independent artist, able to consciously integrate the	P7S_UU
	acquired knowledge within the field of study and as part of other culture-	P7S_KR
	forming activities	
K2_K02	understands the need to improve their own skills throughout life, and inspires	
	others to improve their competences	
K2_K03	consciously and responsibly leads diverse team activities	
Psychologic	cal determinants	
K2_K04	has the ability to solve psychological problems, adapt to a variety of	P7S_KK
	circumstances occurring at work	
Criticism		
K2_K05	has the ability to critically evaluate their own creative and pedagogical	P7S_KK
	activities and is able to subject other undertakings in the field of culture and	
	other areas of artistic and pedagogical activity to such an assessment	
social com	munication	
K2_K06	demonstrates the ability to communicate effectively and function in society	P7S_KO
	as a musician and teacher	P7S_KR
K2_K07	Is ready to reflect on artistic, social, pedagogical and scientific activities	

UMFC BRANCH IN BIAŁYSTOK

Faculty of Instrumental and Pedagogical, Music Education and Vocal Studies

SCHEDULE OF STUDY PROGRAMME

POSTGRADUATE STUDIES IN PIANO PLAYING

postgraduate studies - 1 year (2 semesters) valid from the academic year 2023/24

lp.	Subject	Learning outcome code	Forms of credit applicable after the semester		Number of hours			YEAR I				classes	
					of	dits	Form of classes		I semester		II semester		of cla
			pass	exam	Number of hours	ECTS cred	lecture	class	hours	ECTS	hours	ECTS	typec
1	main instrument	W1,2 - U7,8 - K1,7		1-2	60	22	60		30	11	30	11	ind
1	basics of chamber music with a vista playing	W1,2 - U5 - K13,7	1	2	30	4		30	15	2	15	2	ind
3	stage practice	W5 - U1,2,7,11 - K6	1-2		2	4		3	1	2	1	2	ind
				IN TOTAL	92	30	60	32	46	15	46	15	

PROGRAMME CONTENT

1. Instrument - piano	1. Improvement of piano technique, imagination and musical
1. Instrument - plano	sensitivity as well as reproductive memory, taking into account the performance precision of such elements as: articulation, application, dynamics, agogics, phrase formation and musical dramaturgy. 2. Deepening the knowledge of piano literature, its styles and musical forms, and the performance issues of works. 3. Improving the skills of conscious, independent interpretation of works, taking into account their styles and musical forms. 4. Preparation for solo performances with the ability to master the stage. 5. Shaping the ability to analyze recordings of master performances. 6. Improving the ability to work independently on the repertoire
2. Basics of chamber music	1 Determining the role of the pionist in terms of standards
with the game a vista	 Determining the role of the pianist in terms of elements conditioning the correct performance of a chamber work. Co-realization of phrasing. Co-realization of articulation. Co-realization of dynamics. The use of proper pedalisation. Co-realization of the form of the work. Specialist Skills Implementation of piano extracts Performing a piece of music with notes Transposition The art of playing a vista on the piano Exercises for anticipation and spatial feel of the keyboard. Exercises for anticipation and multi-faceted embracing of the text. Rhythmic exercises and with irregular rhythmic division. Horizontal notation of the staff in place of the vertical layout. Exercises for widening the field of vision and perception. Implementation of the text written on several staffs. Exercises for binding sounds in chordal semantic units. Exercises for parallel, opposite and variable movement of melodic lines. Exercises for variable movement of melodic lines. Exercises for reading the record on added lines. Exercises with elements of imitation and counterpoint. Exercises for changing registers and receiving material between hands. Exercises for the use of proper application.
3. Stage practice	Public presentation (artistic performance) at least once in a semester of a solo work

^{*}At the student's request, individual classes can be conducted in Polish.