# STUDIES IN BIAŁYSTOK

## FIRST-CYCLE STUDIES

**Major: INSTRUMENTAL STUDIES**

**Specialty: Instrumental Pedagogy – Piano, Organ, Harpsichord, Violin, Viola, Cello, Double Bass, Flute, Oboe, Clarinet, Bassoon, Saxophone, Trumpet, Horn, Trombone, Tuba, Guitar, Accordion, Percussion**

*full-time 3-year BA studies*

**Description**

The studies are addressed to musically talented candidates who want to continue their music education and develop instrument playing skills. When taking tests for the freshmen year candidates should have instrument playing skills at the secondary music school level and general knowledge of music. Graduates have the skills to practically apply their teaching and psychological knowledge, qualifying them to teach instrument playing (according to their specialty) at different levels of music education. Graduates should have foreign language skills at the B2 level, in accordance with the requirements of the Common European Framework of Reference for Languages of the Council of Europe. They are prepared to take up second-cycle studies.

Major subjects will be taught by:

* Piano
* prof. dr Ludmila Kasjanenko
* dr hab. Katarzyna Makal-Żmuda, Associate Professor
* dr hab. Mariusz Ciołko
* dr hab. Olga Anikiej
* dr Magdalena Wolanin-Witek
* Organ
* prof. dr hab. Jan Bokszczanin
* prof. dr hab. Józef Kotowicz
* dr Rafał Sulima
* Harpsichord
* dr hab. Anna Krzysztofik-Buczyńska
* Violin
* prof. dr hab. Włodzimierz Promiński
* dr hab. Stanisław Kuk, Associate Professor
* dr hab. Andrzej Kordykiewicz
* dr Rafał Dudzik
* dr Ewa Kowar-Mikołajczyk
* Viola
* prof. dr hab. Piotr Reichert
* mgr Jakub Grabe-Zaremba
* Cello
* prof. dr Rafał Kwiatkowski
* dr hab. Roman Hoffmann, Associate Professor
* dr hab. Anna Wróbel
* Double Bass
* prof. dr hab. Leszek Sokołowski
* dr hab. Kamil Łomasko
* Flute
* dr hab. Krystyna Gołaszewska, Associate Professor
* Oboe
* dr Sylwester Sobola
* Clarinet
* dr Wojciech Dunaj
* Bassoon
* prof. dr hab. Grzegorz Dąbrowski
* Saxophone
* dr hab. Alina Mleczko
* Trumpet
* mgr Mariusz Niepiekło
* Horn
* mgr Tomasz Czekała
* Trombone
* mgr Bartosz Bury
* Tuba
* mgr Wojciech Rolek
* Guitar
* mgr Ryszard Bałauszko
* Accordion
* prof. dr hab. Rafał Grząka
* mgr Rafał Grabowski
* Perccusion:
* dr hab. Henryk Mikołajczyk
* dr Mariusz Mocarski

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***instrument***
* ***sight reading***
* ***preparation of a given piece***
* ***ear training*** – an oral test

**Scope of material**

* ***selected instrument***
	+ ***piano:***
	+ J. S. Bach – prelude and fugue from Book I or II of Das Wohltemperierte Klavier
	+ sonata-allegro from a classical sonata
	+ etude for any chosen technical problem
	+ any piece from the romanticism
	+ ***organ:***
	+ piece from the pre-Bach period
	+ J. S. Bach – prelude and fugue
	+ J. S. Bach – sonata
	+ J. S. Bach – chorale with a figured cantus firmus
	+ piece of candidate’s choice
	+ ***harpsichord:***
	+ J. S. Bach – polyphonic piece,
	+ D. Scarlatti – two sonatas differing in metre
	+ classical sonata or three movements of a suite
	+ virtuoso piece
	+ piece of candidate’s choice
	+ ***violin:***
	+ two contrasting movements of a sonata or partita for solo violin by J. S. Bach or two contrasting movements from a similar piece
	+ one caprice
	+ concerto for violin with piano accompaniment – either movement 1 with cadenza or movements 2 and 3
	+ ***viola:***
	+ any caprice or etude,
	+ two contrasting movements to select by the candidate from:
		1. J.S. Bach — suites for solo cello
		2. J.S. Bach — sonatas and partitas for solo violin
		3. G. Ph. Telemann — fantasies for solo violin
	+ any concerto — movement 1 or movements 2 and 3
	+ ***cello:***
	+ double-stop etude (from D. Popper 40 etudes op. 73) or double-stop caprice (from A. Piatti *12* capricios op. 25)
	+ two movements of one of J. S. Bach’s suites for solo cello
	+ two contrasting movements of any pre-classical sonata
	+ ***double bass:***
	+ solo etude
	+ two contrasting movements from a chosen pre-classical sonata or a concerto (at least two movements) or concertino
	+ a piece of candidate’s choice (miniature)
	+ ***wind instruments:***
	+ baroque piece
		- * clarinet — sonata form*,*
			* saxophone: baroque piece or sonata form
			* other instruments: baroque piece
	+ concerto,
	+ piece of candidate’s choice.
	+ ***guitar:***
	+ two diverse virtuoso etudes
	+ baroque suite (at least three movements)
	+ classical cyclic form
	+ a piece of candidate’s choice
	+ ***accordion:***
	+ pre-classical period piece,
	+ J.S. Bach — prelude and fugue (or an independent fugue),
	+ cyclic piece (original music) – at least three movements,
	+ a piece of candidate’s choice
* ***percussion*** (the aim of the exam is to demonstrate the ability to use all percussion instruments and the techniques of playing these instruments):

performance of a prepared program:

snare drum

* + mandatory piece: Bent Lylloff Arhus Etude No. 9 (Etude for Snare Drum),
	+ piece based on a rudimentary playing technique - J.S. Pratt, W.J. Schinstine, or another author

timpani

* + solo piece or with piano accompaniment,

xylophone

* + solo piece or with piano accompaniment,
	+ major and minor scales (in thirds, sixths and octaves), arpeggios, chromatic scale

vibraphone

* + solo piece or with piano accompaniment,

marimbaphone (optional)

* + solo piece or with piano accompaniment,
* ***sight reading***:
	+ piano, organ, harpsichord, string instruments - performance of pieces indicated by the committee
	+ wind instruments - performance of pieces indicated by the committee, major and minor scales, intervals (thirds), arpeggios and dominant sevenths are required
	+ percussion - xylophone, snare drum. Tuning of timpani
* ***preparation of a given piece:***
* piano, organ, harpsichord, string instruments, wind instruments, accordion, guitar - performance of pieces indicated by the committee
* percussion - preparation of a solo piece on the vibraphone within the specified time based on the chord technique (four-stick)
* ***ear training*** – an oral test:
	+ perception of intervals, triads and tetrads
	+ musical memory and imagination test
	+ analysis of polyphonic melodic/harmonic passages
	+ sight singing
	+ rendering of rhythmic passages

**Additional documents**

must be delivered to the Dean's Office (building B, room no. 1) by 03.06.2025 in person or by post (the date of the postmark is taken into account):

* entrance examination program
* photocopies of music scores performed during the exam with the FCUM accompanist (not applicable to pianists). Persons who take the instrument test with their own accompanist are exempt from this obligation.

**Major: INSTRUMENTAL STUDIES**

**Specialty: Instrumental Pedagogy – Piano, Organ, Harpsichord, Violin, Viola, Cello, Double Bass, Flute, Oboe, Clarinet, Bassoon, Saxophone, Trumpet, Horn, Trombone, Tuba, Guitar, Accordion, Percussion – studies in English**

*full-time 3-year BA studies, fee-based*

**Description**

The studies are addressed to musically talented candidates who want to continue their music education and develop instrument playing skills. When taking tests for the freshmen year candidates should have instrument playing skills at the secondary music school level and general knowledge of music. Graduates have the skills to practically apply their teaching and psychological knowledge, qualifying them to teach instrument playing (according to their specialty) at different levels of music education. Graduates should have foreign language skills at the B2 level, in accordance with the requirements of the Common European Framework of Reference for Languages of the Council of Europe. They are prepared to take up second-cycle studies.

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* dr hab. Mariusz Ciołko
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* prof. dr hab. Rafał Grząka
* mgr Rafał Grabowski
* Perccusion:
* dr hab. Henryk Mikołajczyk
* dr Mariusz Mocarski

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***instrument***
* ***sight reading***
* ***preparation of a given piece***
* ***ear training*** – an oral test

**Scope of material**

* ***selected instrument***
	+ ***piano:***
	+ J. S. Bach – prelude and fugue from Book I or II of Das Wohltemperierte Klavier
	+ sonata-allegro from a classical sonata
	+ etude for any chosen technical problem
	+ any piece from the romanticism
	+ ***organ:***
	+ piece from the pre-Bach period
	+ J. S. Bach – prelude and fugue
	+ J. S. Bach – sonata
	+ J. S. Bach – chorale with a figured cantus firmus
	+ piece of candidate’s choice
	+ ***harpsichord:***
	+ J. S. Bach – polyphonic piece,
	+ D. Scarlatti – two sonatas differing in metre
	+ classical sonata or three movements of a suite
	+ virtuoso piece
	+ piece of candidate’s choice
	+ ***violin:***
	+ two contrasting movements of a sonata or partita for solo violin by J. S. Bach or two contrasting movements from a similar piece
	+ one caprice
	+ concerto for violin with piano accompaniment – either movement 1 with cadenza or movements 2 and 3
	+ ***viola:***
	+ any caprice or etude,
	+ two contrasting movements to select by the candidate from:
		1. J.S. Bach — suites for solo cello
		2. J.S. Bach — sonatas and partitas for solo violin
		3. G. Ph. Telemann — fantasies for solo violin
	+ any concerto — movement 1 or movements 2 and 3
	+ ***cello:***
	+ double-stop etude (from D. Popper 40 etudes op. 73) or double-stop caprice (from A. Piatti *12* capricios op. 25)
	+ two movements of one of J. S. Bach’s suites for solo cello
	+ two contrasting movements of any pre-classical sonata
	+ ***double bass:***
	+ solo etude
	+ two contrasting movements from a chosen pre-classical sonata or a concerto (at least two movements) or concertino
	+ a piece of candidate’s choice (miniature)
	+ ***wind instruments:***
	+ baroque piece
		- * clarinet — sonata form*,*
			* saxophone: baroque piece or sonata form
			* other instruments: baroque piece
	+ concerto,
	+ piece of candidate’s choice.
	+ ***guitar:***
	+ two diverse virtuoso etudes
	+ baroque suite (at least three movements)
	+ classical cyclic form
	+ a piece of candidate’s choice
	+ ***accordion:***
	+ pre-classical period piece,
	+ J.S. Bach — prelude and fugue (or an independent fugue),
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* ***percussion*** (the aim of the exam is to demonstrate the ability to use all percussion instruments and the techniques of playing these instruments):

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snare drum

* + mandatory piece: Bent Lylloff Arhus Etude No. 9 (Etude for Snare Drum),
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timpani

* + solo piece or with piano accompaniment,

xylophone

* + solo piece or with piano accompaniment,
	+ major and minor scales (in thirds, sixths and octaves), arpeggios, chromatic scale

vibraphone

* + solo piece or with piano accompaniment,

marimbaphone (optional)

* + solo piece or with piano accompaniment,
* ***sight reading***:
	+ piano, organ, harpsichord, string instruments - performance of pieces indicated by the committee
	+ wind instruments - performance of pieces indicated by the committee, major and minor scales, intervals (thirds), arpeggios and dominant sevenths are required
	+ percussion - xylophone, snare drum. Tuning of timpani
* ***preparation of a given piece:***
* piano, organ, harpsichord, string instruments, wind instruments, accordion, guitar - performance of pieces indicated by the committee
* percussion - preparation of a solo piece on the vibraphone within the specified time based on the chord technique (four-stick)
* ***ear training*** – an oral test:
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**Major: ARTISTIC EDUCATION IN THE FIELD OF MUSIC**

**Specialties: Conducting Music Ensembles, Music at School, Eurhythmics, Church Music, Orthodox Church Music**

*full-time 3-year BA studies*

The concept of education for the major of artistic education in the field of music includes the learning outcomes as specified in the Polish Qualifications Framework. The main goal of the studies is to prepare both qualified musicians and teachers of education and music promoters, with knowledge and skills to conduct didactic classes in accordance with the guidelines set out in the study program. Graduates should have foreign language skills at a B2 level, in accordance with the requirements of the Common European Framework of Reference for Languages of the Council of Europe. They obtain a BA degree (licencjat) and are prepared to take up second-cycle studies.

Major subjects will be taught by:

* Conducting
* prof. dr hab. Bożena Violetta Bielecka
* prof. dr hab. Wioletta Miłkowska
* prof. dr hab. Anna Olszewska
* dr hab. Anna Moniuszko
* dr hab. Piotr Zawistowski, Associate Professor
* dr hab. Ewa Barbara Rafałko
* dr Karolina Mika
* mgr Magdalena Gładkowska
* mgr Jan Krutul
* Organ (specialty: Church Music)
* prof. dr hab. Jan Bokszczanin
* prof. dr hab. Józef Kotowicz
* dr Rafał Sulima
* Eurhythmics, Movement techique (specialty: Eurhythmics)
* mgr Agnieszka Blank
* Piano improvisation (specialty: Eurhythmics)
* dr hab. Weronika Ratusińska-Zamuszko
* dr Marcin Nagnajewicz
* mgr Agnieszka Blank
* mgr Jan Krutul
* Methodics of music (specialty: Music at School, Orthodox Church Music)
	+ mgr Urszula Bukłaha

**Specialty: Conducting Music Ensembles**

**Description of the specialty:**

Graduates in the Specialty of Conducting Music Ensembles have theoretical knowledge and skills how to apply the principles of conducting technique in an accurate way, they know the music repertoire and materials from different periods and know how to prepare a repertoire and programmes of concerts for different music ensembles. They have skills of qualified musicians and teachers within the area of music education and promotion, as well as theoretical and practical knowledge to conduct:

* vocal ensembles and vocal ensembles with instrument(s) accompaniment as part of amateur music movement
* artistic educational activities (choir, knowledge of music) in general music schools of the first degree and music schools of the first degree (graduates acquire full teaching qualifications after completing second-degree studies).

Depending on the choice of the segment from the scope of freely chosen subjects, the student has the opportunity to expand theoretical and practical knowledge in the area consistent with their interests.

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***ear training*** *– an oral test*
* ***test of conducting and vocal skills***
* ***selected instrument***

**Scope of material**

* ***ear training*** – an oral test:
	+ perception of intervals, triads and tetrads
	+ music memory and imagination test
	+ sight singing
	+ rendering of rhythmic passages,
* ***test of conducting and vocal skills:***
	+ manual exercise in metre 4, 3, 2,
	+ manual exercise in above listed metres with dynamic changes and fermata and its closure in different dynamics
	+ exercise (Concone, Vaccai) or song with accompaniment (by heart),
* ***selected instrument***:
	+ piano:
		- polyphonic piece (baroque piece),
		- a piece of candidate’s choice,
	+ other instrument:
		- etude (caprice) — solo piece,
		- a piece of candidate’s choice with accompaniment

**Additional documents**

* If the candidate prepares a choral or vocal piece for the conducting and vocal skills test the score of the piece must be delivered to the Dean's Office (building B, room no. 4) by 03.06.2025 in person or by post (the date of the postmark is taken into account).
* For the test on other instrument (not piano) photocopies of scores of pieces performed with the accompanist provided by the University must be delivered to the Dean's Office (building B, room no. 4) by 03.06.2025 in person or by post (the date of the postmark is taken into account). People who take the instrument test with their own accompanist are exempt from this obligation.

**Specialty: Music at School**

**Description of the specialty:**

Graduates in the specialty of music at school have the skills of qualified musicians and teachers within the area of music education and promotion, as well as theoretical and practical knowledge to conduct:

* educational and general music classes of school-level music education at kindergartens and primary schools,
* development through music and eurhythmics classes at kindergarten and non-school institutions,
* vocal ensembles and vocal ensembles with instrument(s) accompaniment at primary music schools and as part of amateur music movement.

Depending on the selection of a specific segment from the group of free choice subjects, students may extend their theoretical and practical knowledge within the area according to their interests.

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***ear training*** *– an oral test*
* ***test of manual and vocal skills***
* ***selected instrument***

**Scope of material**

* ***ear training*** – an oral test:
	+ perception of intervals, triads and tetrads,
	+ music memory and imagination test,
	+ singing at sight,
	+ rendering of rhythmic passages,
* ***test of manual and vocal skills:***
	+ manual exercise in metre 4, 3, 2,
	+ manual exercise in above listed metres with dynamic changes and fermata and its closure in different dynamics
	+ exercise (Concone, Vaccai) or song with accompaniment (by heart),
* ***selected instrument*** (programme up to 10 minutes):
	+ piano:
		- polyphonic piece (baroque piece),
		- a piece of candidate’s choice,
	+ another instrument:
		- etude (caprice) — solo piece,
		- a piece of candidate’s choice with accompaniment

**Additional documents**

* If the candidate prepares a choral or vocal piece for the manual and vocal skills test the score of the piece must be delivered to the Dean's Office (building B, room no. 4) by 03.06.2025 in person or by post (the date of the postmark is taken into account).
* For the test on selected instrument (not piano) photocopies of scores of pieces performed with the accompanist provided by the University must be delivered to the Dean's Office (building B, room no. 4) by 03.06.2025 in person or by post (the date of the postmark is taken into account). People who take the instrument test with their own accompanist are exempt from this obligation.

**Specialty: Eurhythmics**

**Description of the specialty:**

Graduate in the specialty of music at school have the skills in the field of using the Emil Jaques-Dalcroze method, using elements of other methods (Z. Kodaly, C. Orff's ideas, E. Gordon) and is prepared to conduct:

* music and rhythmics classes in kindergartens and extracurricular education institutions such as: community centers and educational and upbringing institutions, music, theater and ballet centers
* artistic educational classes (rhythmics basics) in general music schools of the first degree, in music schools of the first degree and in ballet schools (graduates acquire full teaching qualifications after completing second-degree studies)

Depending on the selection of a specific segment from the group of free choice subjects, students may extend their theoretical and practical knowledge within the area according to their interests.

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***ear training*** – an oral test
* ***test of movement skills***
* ***piano improvisation***

**Scope of material**

* ***ear training*** – an oral test:
	+ perception of intervals, triads and tetrads,
	+ music memory and imagination test,
	+ singing at sight,
	+ rendering of rhythmic passages,
* ***test of movement skills:***
	+ rhythmic warm-up (marching, running, jumping, realization of sixteenth-note groups),
	+ motor improvisation to the given musical examples,
	+ checking motor coordination,
* ***piano improvisation***
	+ improvisation of a successor to the given predecessor (voice or on the piano),
	+ improvisation of a melody to the given fragment of a text (poem) or proverb (voice or on the piano),
	+ performance of a piano improvisation in the form of an illustrative miniature.

**Specialty: Church Music**

**Description of the Specialty:**

Graduates in the specialty of church music have theoretical knowledge and skills to work as organists at Roman-Catholic parishes and to conduct different types of church ensembles (scholas, parish choirs), they have the skills of qualified musicians and teachers within the area of music education and promotion, as well as theoretical and practical knowledge to conduct:

* classes and general music classes of school-level music education at kindergartens and primary school levels
* development through music and eurhythmics classes at kindergarten and non-school institutions,
* vocal ensembles and vocal ensembles with instrument(s) accompaniment at primary music schools and as part of amateur music movement.

Depending on the selection of a specific segment from the group of free choice subjects, students may extend their theoretical and practical knowledge within the area according to their interests.

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***organ or piano (candidate’s choice)***
* ***ear training*** *–* an oral test
* ***test of manual and vocal skills***

**Scope of material**

* ***organ or piano*** (candidate’s choice):
* organ
* free choice – prelude and fugue, toccata and fugue or fantasy by a pre-Bach period composer or by J.S. Bach
* J. S. Bach – movement 1 or 3 of any sonata
* J. S. Bach – chorale with figured cantus firmus
* a piece of candidate’s choice
* piano
* two etudes differing in terms of problems
* J. S. Bach – prelude and fugue from Das Wohltemperierte Klavier
* D. Scarlatti — one sonata
* a sonata-allegro
* a piece of candidate’s choice
* ***ear training*** – an oral test:
	+ perception of intervals, triads and tetrads
	+ music memory and imagination test
	+ sight singing
	+ rendering of rhythmic passages,
* ***test of manual and vocal skills:***
	+ manual exercise in metre 4, 3, 2,
	+ manual exercise in above listed metres with dynamic changes and fermata and its closure in different dynamics
	+ exercise (Concone, Vaccai) or song with accompaniment (by heart),

**Additional documents**

* If the candidate prepares a choral or vocal piece for the manual and vocal skills test the score of the piece must be delivered to the Dean's Office (building B, room no. 4) by 03.06.2025 in person or by post (the date of the postmark is taken into account).

**Specialty: Orthodox** **Church Music**

**Description of the Specialty:**

A graduate of the Orthodox Church Music specialization has theoretical knowledge and skills to lead various Orthodox Church ensembles (parish choirs) and in the musical setting of selected services. He also has the skills of a qualified musician and teacher in the field of music education and animation, as well as theoretical and practical knowledge to conduct:

* classes and general music classes of school-level music education at kindergartens and primary school levels
* development through music and eurhythmics classes at kindergarten and non-school institutions,
* vocal ensembles and vocal ensembles with instrument(s) accompaniment at primary music schools and as part of amateur music movement.

Depending on the selection of a specific segment from the group of free choice subjects, students may extend their theoretical and practical knowledge within the area according to their interests.

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***ear training*** *–* an oral test
* ***test of manual and vocal skills***
* ***selected instrument***

**Scope of material**

* ***ear training*** – an oral test:
	+ perception of intervals, triads and tetrads
	+ music memory and imagination test
	+ sight singing
	+ rendering of rhythmic passages,
* ***test of manual and vocal skills:***
	+ manual exercise in metre 4, 3, 2,
	+ manual exercise in above listed metres with dynamic changes and fermata and its closure in different dynamics
	+ exercise (Concone, Vaccai) or song with accompaniment (by heart),
* ***selected instrument***:
	+ piano:
		- polyphonic piece (baroque piece),
		- a piece of candidate’s choice,
	+ other instrument:
		- etude (caprice) — solo piece,
		- a piece of candidate’s choice with accompaniment

**Additional documents**

* If the candidate prepares a choral or vocal piece for the manual and vocal skills test the score of the piece must be delivered to the Dean's Office (building B, room no. 4) by 03.06.2025 in person or by post (the date of the postmark is taken into account).
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**Major: ARTISTIC EDUCATION IN THE FIELD OF MUSIC**

**Specialties: Conducting Music Ensembles, Music at School, Eurhythmics, Church Music, Orthodox Church Music – studies in English**

*full-time 3-year BA studies, fee based*

The concept of education for the major of artistic education in the field of music includes the learning outcomes as specified in the Polish Qualifications Framework. The main goal of the studies is to prepare both qualified musicians and teachers of education and music promoters, with knowledge and skills to conduct didactic classes in accordance with the guidelines set out in the study program. Graduates should have foreign language skills at a B2 level, in accordance with the requirements of the Common European Framework of Reference for Languages of the Council of Europe. They obtain a BA degree (licencjat) and are prepared to take up second-cycle studies.

Major subjects will be taught by:

* Conducting
* prof. dr hab. Bożena Violetta Bielecka
* prof. dr hab. Wioletta Miłkowska
* prof. dr hab. Anna Olszewska
* dr hab. Anna Moniuszko
* dr hab. Piotr Zawistowski, Associate Professor
* dr hab. Ewa Barbara Rafałko
* dr Karolina Mika
* mgr Magdalena Gładkowska
* mgr Jan Krutul
* Organ (specialty: Church Music)
* prof. dr hab. Jan Bokszczanin
* prof. dr hab. Józef Kotowicz
* dr Rafał Sulima
* Eurhythmics, Movement techique (specialty: Eurhythmics)
* mgr Agnieszka Blank
* Piano improvisation (specialty: Eurhythmics)
* dr hab. Weronika Ratusińska-Zamuszko
* dr Marcin Nagnajewicz
* mgr Agnieszka Blank
* mgr Jan Krutul
* Methodics of music (specialty: Music at School, Orthodox Church Music)
	+ mgr Urszula Bukłaha

**Specialty: Conducting Music Ensembles**

**Description of the specialty:**

Graduates in the Specialty of Conducting Music Ensembles have theoretical knowledge and skills how to apply the principles of conducting technique in an accurate way, they know the music repertoire and materials from different periods and know how to prepare a repertoire and programmes of concerts for different music ensembles. They have skills of qualified musicians and teachers within the area of music education and promotion, as well as theoretical and practical knowledge to conduct:

* vocal ensembles and vocal ensembles with instrument(s) accompaniment as part of amateur music movement
* artistic educational activities (choir, knowledge of music) in general music schools of the first degree and music schools of the first degree (graduates acquire full teaching qualifications after completing second-degree studies).

Depending on the choice of the segment from the scope of freely chosen subjects, the student has the opportunity to expand theoretical and practical knowledge in the area consistent with their interests.

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***ear training*** *– an oral test*
* ***test of conducting and vocal skills***
* ***selected instrument***

**Scope of material**

* ***ear training*** – an oral test:
	+ perception of intervals, triads and tetrads
	+ music memory and imagination test
	+ sight singing
	+ rendering of rhythmic passages,
* ***test of conducting and vocal skills:***
	+ manual exercise in metre 4, 3, 2,
	+ manual exercise in above listed metres with dynamic changes and fermata and its closure in different dynamics
	+ exercise (Concone, Vaccai) or song with accompaniment (by heart),
* ***selected instrument***:
	+ piano:
		- polyphonic piece (baroque piece),
		- a piece of candidate’s choice,
	+ other instrument:
		- etude (caprice) — solo piece,
		- a piece of candidate’s choice with accompaniment

**Additional documents**

* If the candidate prepares a choral or vocal piece for the conducting and vocal skills test the score of the piece must be delivered to the Dean's Office (building B, room no. 4) by 03.06.2025 in person or by post (the date of the postmark is taken into account).
* For the test on other instrument (not piano) photocopies of scores of pieces performed with the accompanist provided by the University must be delivered to the Dean's Office (building B, room no. 4) by 03.06.2025 in person or by post (the date of the postmark is taken into account). People who take the instrument test with their own accompanist are exempt from this obligation.

**Specialty: Music at School**

**Description of the specialty:**

Graduates in the specialty of music at school have the skills of qualified musicians and teachers within the area of music education and promotion, as well as theoretical and practical knowledge to conduct:

* educational and general music classes of school-level music education at kindergartens and primary schools,
* development through music and eurhythmics classes at kindergarten and non-school institutions,
* vocal ensembles and vocal ensembles with instrument(s) accompaniment at primary music schools and as part of amateur music movement.

Depending on the selection of a specific segment from the group of free choice subjects, students may extend their theoretical and practical knowledge within the area according to their interests.

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***ear training*** *– an oral test*
* ***test of manual and vocal skills***
* ***selected instrument***

**Scope of material**

* ***ear training*** – an oral test:
	+ perception of intervals, triads and tetrads,
	+ music memory and imagination test,
	+ singing at sight,
	+ rendering of rhythmic passages,
* ***test of manual and vocal skills:***
	+ manual exercise in metre 4, 3, 2,
	+ manual exercise in above listed metres with dynamic changes and fermata and its closure in different dynamics
	+ exercise (Concone, Vaccai) or song with accompaniment (by heart),
* ***selected instrument*** (programme up to 10 minutes):
	+ piano:
		- polyphonic piece (baroque piece),
		- a piece of candidate’s choice,
	+ another instrument:
		- etude (caprice) — solo piece,
		- a piece of candidate’s choice with accompaniment

**Additional documents**

* If the candidate prepares a choral or vocal piece for the manual and vocal skills test the score of the piece must be delivered to the Dean's Office (building B, room no. 4) by 03.06.2025 in person or by post (the date of the postmark is taken into account).
* For the test on selected instrument (not piano) photocopies of scores of pieces performed with the accompanist provided by the University must be delivered to the Dean's Office (building B, room no. 4) by 03.06.2025 in person or by post (the date of the postmark is taken into account). People who take the instrument test with their own accompanist are exempt from this obligation.

**Specialty: Eurhythmics**

**Description of the specialty:**

Graduate in the specialty of music at school have the skills in the field of using the Emil Jaques-Dalcroze method, using elements of other methods (Z. Kodaly, C. Orff's ideas, E. Gordon) and is prepared to conduct:

* music and rhythmics classes in kindergartens and extracurricular education institutions such as: community centers and educational and upbringing institutions, music, theater and ballet centers
* artistic educational classes (rhythmics basics) in general music schools of the first degree, in music schools of the first degree and in ballet schools (graduates acquire full teaching qualifications after completing second-degree studies)

Depending on the selection of a specific segment from the group of free choice subjects, students may extend their theoretical and practical knowledge within the area according to their interests.

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***ear training*** – an oral test
* ***test of movement skills***
* ***piano improvisation***

**Scope of material**

* ***ear training*** – an oral test:
	+ perception of intervals, triads and tetrads,
	+ music memory and imagination test,
	+ singing at sight,
	+ rendering of rhythmic passages,
* ***test of movement skills:***
	+ rhythmic warm-up (marching, running, jumping, realization of sixteenth-note groups),
	+ motor improvisation to the given musical examples,
	+ checking motor coordination,
* ***piano improvisation***
	+ improvisation of a successor to the given predecessor (voice or on the piano),
	+ improvisation of a melody to the given fragment of a text (poem) or proverb (voice or on the piano),
	+ performance of a piano improvisation in the form of an illustrative miniature.

**Specialty: Church Music**

**Description of the Specialty:**

Graduates in the specialty of church music have theoretical knowledge and skills to work as organists at Roman-Catholic parishes and to conduct different types of church ensembles (scholas, parish choirs), they have the skills of qualified musicians and teachers within the area of music education and promotion, as well as theoretical and practical knowledge to conduct:

* classes and general music classes of school-level music education at kindergartens and primary school levels
* development through music and eurhythmics classes at kindergarten and non-school institutions,
* vocal ensembles and vocal ensembles with instrument(s) accompaniment at primary music schools and as part of amateur music movement.

Depending on the selection of a specific segment from the group of free choice subjects, students may extend their theoretical and practical knowledge within the area according to their interests.

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***organ or piano (candidate’s choice)***
* ***ear training*** *–* an oral test
* ***test of manual and vocal skills***

**Scope of material**

* ***organ or piano*** (candidate’s choice):
* organ
* free choice – prelude and fugue, toccata and fugue or fantasy by a pre-Bach period composer or by J.S. Bach
* J. S. Bach – movement 1 or 3 of any sonata
* J. S. Bach – chorale with figured cantus firmus
* a piece of candidate’s choice
* piano
* two etudes differing in terms of problems
* J. S. Bach – prelude and fugue from Das Wohltemperierte Klavier
* D. Scarlatti — one sonata
* a sonata-allegro
* a piece of candidate’s choice
* ***ear training*** – an oral test:
	+ perception of intervals, triads and tetrads
	+ music memory and imagination test
	+ sight singing
	+ rendering of rhythmic passages,
* ***test of manual and vocal skills:***
	+ manual exercise in metre 4, 3, 2,
	+ manual exercise in above listed metres with dynamic changes and fermata and its closure in different dynamics
	+ exercise (Concone, Vaccai) or song with accompaniment (by heart),

**Additional documents**

* If the candidate prepares a choral or vocal piece for the manual and vocal skills test the score of the piece must be delivered to the Dean's Office (building B, room no. 4) by 03.06.2025 in person or by post (the date of the postmark is taken into account).

**Specialty: Orthodox** **Church Music**

**Description of the Specialty:**

A graduate of the Orthodox Church Music specialization has theoretical knowledge and skills to lead various Orthodox Church ensembles (parish choirs) and in the musical setting of selected services. He also has the skills of a qualified musician and teacher in the field of music education and animation, as well as theoretical and practical knowledge to conduct:

* classes and general music classes of school-level music education at kindergartens and primary school levels
* development through music and eurhythmics classes at kindergarten and non-school institutions,
* vocal ensembles and vocal ensembles with instrument(s) accompaniment at primary music schools and as part of amateur music movement.

Depending on the selection of a specific segment from the group of free choice subjects, students may extend their theoretical and practical knowledge within the area according to their interests.

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***ear training*** *–* an oral test
* ***test of manual and vocal skills***
* ***selected instrument***

**Scope of material**

* ***ear training*** – an oral test:
	+ perception of intervals, triads and tetrads
	+ music memory and imagination test
	+ sight singing
	+ rendering of rhythmic passages,
* ***test of manual and vocal skills:***
	+ manual exercise in metre 4, 3, 2,
	+ manual exercise in above listed metres with dynamic changes and fermata and its closure in different dynamics
	+ exercise (Concone, Vaccai) or song with accompaniment (by heart),
* ***selected instrument***:
	+ piano:
		- polyphonic piece (baroque piece),
		- a piece of candidate’s choice,
	+ other instrument:
		- etude (caprice) — solo piece,
		- a piece of candidate’s choice with accompaniment

**Additional documents**

* If the candidate prepares a choral or vocal piece for the manual and vocal skills test the score of the piece must be delivered to the Dean's Office (building B, room no. 4) by 03.06.2025 in person or by post (the date of the postmark is taken into account).
* For the test on other instrument (not piano) photocopies of scores of pieces performed with the accompanist provided by the University must be delivered to the Dean's Office (building B, room no. 4) by 03.06.2025 in person or by post (the date of the postmark is taken into account). People who take the instrument test with their own accompanist are exempt from this obligation.

**Major: VOCAL STUDIES**

**Specialty: Solo Singing**

*full-time 3-year BA studies*

**Description**

The studies are addressed to musically and vocally talented candidates who, while entering the enrolment procedure, should also present acting skills.

The Major prepares students for working at music theatres, opera, operetta, and for concert stage activity in different vocal forms – songs, cantatas and oratorios.

The curriculum covers both subjects aimed at developing vocal technique (solo singing), vocal preparation of the repertoire in different forms and styles (work with the pianist, study of opera roles, study of recitative, baroque music, chamber music, vocal ensembles), as well as stage preparation (basics of acting, diction, dance, style and gesture). General music subjects and humanities develop students’ skills and widen their general knowledge. The curriculum also offers an option to acquire practical skills thanks to participation in opera performances, concerts and music events presented at the FCUM and other cultural institutions. A graduate – holder of a BA degree (licencjat), equipped in basic knowledge and skills in solo singing, acting, stage movement and dance, is prepared for continuing their education at second-cycle studies and for working as an opera/operetta singer, performer of songs, oratorios and other vocal works, in compliance with their vocal capacities and interests.

The major subject ***solo singing*** will be taught by:

* prof. dr hab. Cezary Szyfman
* prof. dr Aleksander Teliga
* prof. dr hab. Adam Zdunikowski
* prof. dr hab. Agnieszka Zwierko-Wiercioch
* dr hab. Marta Wróblewska
* dr Olha Plyska-Pasichnyk
* dr Małgorzata Trojanowska

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***singing***
* ***acting and movement skills test***
* ***ear training (an oral test), interview***

**Scope of material**

* ***singing –*** the candidate prepares any three pieces (including at least one in Polish) – from chamber music, oratorio or opera repertoire with piano accompaniment:
	+ one piece of candidate’s selection
	+ one piece of exam board’s selection
	+ the exam board may ask to perform the third piece
	+ the exam board may examine the candidate’s vocal range
* ***acting and movement skills test:***

*acting skills*:

* candidates prepare at least two texts in Polish for the exam: prose and verse (contemporary or classical), both texts with original interpretation,
* tasks given to candidates during the exam:
	+ acting tasks using the texts candidates had prepared (ability to move away from the prepared interpretation),
	+ tasks with no text (testing of imagination and improvisation skills within the framework of the given task),
	+ diction and breathing tasks, exercises testing the articulation apparatus for speaking, as well as diction accuracy of separate sounds

*dance and movement skills*:

* + test of knowledge of steps of Polish national dances (polonaise, krakowiak, kujawiak, oberek, mazur),
	+ test of movement creativity by performing a dance and movement study to the background music (topics of studies and music pieces are prepared by examiners).

A clothing is required that allows to perform dance exercises, as well as movement and gymnastics tasks, shoes for folk dances and shoes for gymnastics exercises.

* ***ear training, interview*** – an oral test

Auditory predisposition and skills test including score reading, rhythmic exercises, identification of consonances including third inversions and seventh dominants, musical memory test.

**Additional documents**

must be delivered to the Dean's Office (building B, room no. 1) by 03.06.2025 in person or by post (the date of the postmark is taken into account):

* entrance examination programme
* photocopies of scores of pieces performed with the accompanist provided by the University. People who take the singing test with their own accompanist are exempt from this obligation.

**Major: VOCAL STUDIES**

**Specialty: Solo Singing – studies in English**

*full-time 3-year BA studies, fee based*

**Description**

The studies are addressed to musically and vocally talented candidates who, while entering the enrolment procedure, should also present acting skills.

The Major prepares students for working at music theatres, opera, operetta, and for concert stage activity in different vocal forms – songs, cantatas and oratorios.

The curriculum covers both subjects aimed at developing vocal technique (solo singing), vocal preparation of the repertoire in different forms and styles (work with the pianist, study of opera roles, study of recitative, baroque music, chamber music, vocal ensembles), as well as stage preparation (basics of acting, diction, dance, style and gesture). General music subjects and humanities develop students’ skills and widen their general knowledge. The curriculum also offers an option to acquire practical skills thanks to participation in opera performances, concerts and music events presented at the FCUM and other cultural institutions. A graduate – holder of a BA degree (licencjat), equipped in basic knowledge and skills in solo singing, acting, stage movement and dance, is prepared for continuing their education at second-cycle studies and for working as an opera/operetta singer, performer of songs, oratorios and other vocal works, in compliance with their vocal capacities and interests.

The major subject ***solo singing*** will be taught by:

* prof. dr hab. Cezary Szyfman
* prof. dr Aleksander Teliga
* prof. dr hab. Adam Zdunikowski
* prof. dr hab. Agnieszka Zwierko-Wiercioch
* dr hab. Marta Wróblewska
* dr Olha Plyska-Pasichnyk
* dr Małgorzata Trojanowska

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***singing***
* ***acting and movement skills test***
* ***ear training (an oral test), interview***

**Scope of material**

* ***singing –*** the candidate prepares any three pieces (including at least one in Polish) – from chamber music, oratorio or opera repertoire with piano accompaniment:
	+ one piece of candidate’s selection
	+ one piece of exam board’s selection
	+ the exam board may ask to perform the third piece
	+ the exam board may examine the candidate’s vocal range
* ***acting and movement skills test:***

*acting skills*:

* candidates prepare at least two texts in Polish for the exam: prose and verse (contemporary or classical), both texts with original interpretation,
* tasks given to candidates during the exam:
	+ acting tasks using the texts candidates had prepared (ability to move away from the prepared interpretation),
	+ tasks with no text (testing of imagination and improvisation skills within the framework of the given task),
	+ diction and breathing tasks, exercises testing the articulation apparatus for speaking, as well as diction accuracy of separate sounds

*dance and movement skills*:

* + test of knowledge of steps of Polish national dances (polonaise, krakowiak, kujawiak, oberek, mazur),
	+ test of movement creativity by performing a dance and movement study to the background music (topics of studies and music pieces are prepared by examiners).

A clothing is required that allows to perform dance exercises, as well as movement and gymnastics tasks, shoes for folk dances and shoes for gymnastics exercises.

* ***ear training, interview*** – an oral test

Auditory predisposition and skills test including score reading, rhythmic exercises, identification of consonances including third inversions and seventh dominants, musical memory test.

**Additional documents**

must be delivered to the Dean's Office (building B, room no. 1) by 03.06.2025 in person or by post (the date of the postmark is taken into account):

* entrance examination programme
* photocopies of scores of pieces performed with the accompanist provided by the University. People who take the singing test with their own accompanist are exempt from this obligation.

## SECOND-CYCLE STUDIES

**Major: INSTRUMENTAL STUDIES**

**Specialty: Instrumental Pedagogy – Piano, Organ, Harpsichord, Violin, Viola, Cello, Double Bass, Flute, Oboe, Clarinet, Bassoon, Saxophone, Trumpet, Horn, Trombone, Tube, Guitar, Accordion, Percussion**

*full-time 2-year MA studies*

**Description**

The studies are addressed to candidates who have completed BA studies and want to continue to develop their instrument playing skills, widen solo repertoire and develop professional skills to work in chamber and orchestra ensembles. They prepare musicians for independent concert stage activity. Graduates have skills to practically apply their teaching and psychological knowledge, qualifying them to teach instrument playing (according to their specialty) at all levels of music education. Graduates should have foreign language skills at the B2+ level, in accordance with the requirements of the Common European Framework of Reference for Languages of the Council of Europe. Graduates from the major of instrumental studies (second-cycle) are qualified musicians entitled to take up third-cycle studies and play an active role in the concert life.

The major subjects will be taught by:

* Piano
* prof. dr Ludmila Kasjanenko
* dr hab. Katarzyna Makal-Żmuda, Associate Professor
* dr hab. Mariusz Ciołko
* dr hab. Olga Anikiej
* Organ
* prof. dr hab. Jan Bokszczanin
* prof. dr hab. Józef Kotowicz
* dr Rafał Sulima
* Harpsichord
* dr hab. Anna Krzysztofik-Buczyńska
* Violin
* prof. dr hab. Włodzimierz Promiński
* dr hab. Stanisław Kuk, Associate Professor
* dr hab. Andrzej Kordykiewicz
* dr Rafał Dudzik
* dr Ewa Kowar-Mikołajczyk
* Viola
* prof. dr hab. Piotr Reichert
* mgr Jakub Grabe-Zaremba
* Cello
* prof. dr Rafał Kwiatkowski
* dr hab. Roman Hoffmann, Associate Professor
* dr hab. Anna Wróbel
* Double Bass
* prof. dr hab. Leszek Sokołowski
* dr hab. Kamil Łomasko
* Flute
* dr hab. Krystyna Gołaszewska, Associate Professor
* Oboe
* dr Sylwester Sobola
* Clarinet
* dr Wojciech Dunaj
* Bassoon
* prof. dr hab. Grzegorz Dąbrowski
* Saxophone
* dr hab. Alina Mleczko
* Trumpet
* mgr Mariusz Niepiekło
* Horn
* mgr Tomasz Czekała
* Trombone
	+ mgr Bartosz Bury
* Tube
	+ mgr Wojciech Rolek
* Guitar
	+ mgr Ryszard Bałauszko
* Accordion
	+ prof. dr hab. Rafał Grząka
	+ mgr Rafał Grabowski
* Percussion
	+ dr hab. Henryk Mikołajczyk
	+ dr Mariusz Mocarski

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***instrument***

**Scope of material**

* **piano. organ, harpsichord, strings, guitar, accordion, percussion**
* performance of a chosen programme (up to 30 minutes)
* ***wind instruments***
* a performance of a chosen programme (up to 30 minutes), in the programme:
	+ - cyclic form
		- piece of candidate’s choice

**Additional documents**

must be delivered to the Dean's Office (building B, room no. 1) by 24.06.2025 in person or by post (the date of the postmark is taken into account):

* entrance examination programme
* photocopies of scores of pieces performed with the accompanist provided by the University. People who take the singing test with their own accompanist are exempt from this obligation.

## SECOND-CYCLE STUDIES

**Major: INSTRUMENTAL STUDIES**

**Specialty: Instrumental Pedagogy – Piano, Organ, Harpsichord, Violin, Viola, Cello, Double Bass, Flute, Oboe, Clarinet, Bassoon, Saxophone, Trumpet, Horn, Trombone, Tube, Guitar, Accordion, Percussion – studies in English**

*full-time 2-year MA studies, fee based*

**Description**

The studies are addressed to candidates who have completed BA studies and want to continue to develop their instrument playing skills, widen solo repertoire and develop professional skills to work in chamber and orchestra ensembles. They prepare musicians for independent concert stage activity. Graduates have skills to practically apply their teaching and psychological knowledge, qualifying them to teach instrument playing (according to their specialty) at all levels of music education. Graduates should have foreign language skills at the B2+ level, in accordance with the requirements of the Common European Framework of Reference for Languages of the Council of Europe. Graduates from the major of instrumental studies (second-cycle) are qualified musicians entitled to take up third-cycle studies and play an active role in the concert life.

The major subjects will be taught by:

* Piano
* prof. dr Ludmila Kasjanenko
* dr hab. Katarzyna Makal-Żmuda, Associate Professor
* dr hab. Mariusz Ciołko
* dr hab. Olga Anikiej
* Organ
* prof. dr hab. Jan Bokszczanin
* prof. dr hab. Józef Kotowicz
* dr Rafał Sulima
* Harpsichord
* dr hab. Anna Krzysztofik-Buczyńska
* Violin
* prof. dr hab. Włodzimierz Promiński
* dr hab. Stanisław Kuk, Associate Professor
* dr hab. Andrzej Kordykiewicz
* dr Rafał Dudzik
* dr Ewa Kowar-Mikołajczyk
* Viola
* prof. dr hab. Piotr Reichert
* mgr Jakub Grabe-Zaremba
* Cello
* prof. dr Rafał Kwiatkowski
* dr hab. Roman Hoffmann, Associate Professor
* dr hab. Anna Wróbel
* Double Bass
* prof. dr hab. Leszek Sokołowski
* dr hab. Kamil Łomasko
* Flute
* dr hab. Krystyna Gołaszewska, Associate Professor
* Oboe
* dr Sylwester Sobola
* Clarinet
* dr Wojciech Dunaj
* Bassoon
* prof. dr hab. Grzegorz Dąbrowski
* Saxophone
* dr hab. Alina Mleczko
* Trumpet
* mgr Mariusz Niepiekło
* Horn
* mgr Tomasz Czekała
* Trombone
	+ mgr Bartosz Bury
* Tube
	+ mgr Wojciech Rolek
* Guitar
	+ mgr Ryszard Bałauszko
* Accordion
	+ prof. dr hab. Rafał Grząka
	+ mgr Rafał Grabowski
* Percussion
	+ dr hab. Henryk Mikołajczyk
	+ dr Mariusz Mocarski

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***instrument***

**Scope of material**

* **piano. organ, harpsichord, strings, guitar, accordion, percussion**
* performance of a chosen programme (up to 30 minutes)
* ***wind instruments***
* a performance of a chosen programme (up to 30 minutes), in the programme:
	+ - cyclic form
		- piece of candidate’s choice

**Additional documents**

must be delivered to the Dean's Office (building B, room no. 1) by 24.06.2025 in person or by post (the date of the postmark is taken into account):

* entrance examination programme
* photocopies of scores of pieces performed with the accompanist provided by the University. People who take the singing test with their own accompanist are exempt from this obligation.

**Major: MUSIC ARTISTIC EDUCATION**

**Specialties: Conducting Music Ensembles, Artistic Education at School, Church Music**

*full-time 2-year MA studies*

**Description of the Major:**

The concept of education for the major of artistic education in the field of music includes the learning outcomes as specified in the Polish Qualifications Framework. The primary aim of studies is to prepare both qualified musicians, music life promoters and music education and promotion teachers with the knowledge and teaching skills being in accordance with the guidelines specified in the curriculum based on the implementation of 5 obligatory subject modules: module of specialist subjects implemented in all specialties, module of specialty subjects, a module of teacher training subjects with a teaching practice module, a free choice module. Graduates should have foreign language skills at the B2+ level, in accordance with the requirements of the Common European Framework of Reference for Languages of the Council of Europe. Graduates of second-cycle studies are fully competent and independent artists, knowing how to consciously integrate the acquired knowledge and use it as part of the widely understood culture-creating activities. Graduates obtain an MA title (magister) and are prepared at a higher level.

The major subjects will be taught by:

* Conducting
* prof. dr hab. Bożena Violetta Bielecka
* prof. dr hab. Wioletta Miłkowska
* prof. dr hab. Anna Olszewska
* prof. dr hab. Anna Moniuszko
* dr hab. Piotr Zawistowski, Associate Professor
* dr hab. Ewa Barbara Rafałko
* dr Karolina Mika
* mgr Magdalena Gładkowska
* Organ (specialty: Church Music)
* prof. dr hab. Jan Bokszczanin
* prof. dr hab. Józef Kotowicz
* dr Rafał Sulima
* Music Methodology (spec. artistic school education):
	+ dr Anna Stankiewicz

**Specialty: Conducting Music Ensembles**

**Description of the specialty:**

Graduates in the specialty of conducting music ensembles have skills to conduct different types of ensembles, show creative initiative and have the widened theoretical knowledge and skills how to conduct classes (music theory, choir) and conduct music ensembles at secondary music schools as well as professional music ensembles.

Depending on the choice of a specific segment of the free choice subjects, students have an option to widen their theoretical and practical knowledge within the area according to their interests.

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***conducting***
* ***voice production***
* ***piano***

**Scope of material**

* ***conducting*** *–* conducting a choir programme consisting of three pieces (up to 15 minutes):
	+ polyphonic piece or a piece with polyphonic elements
	+ piece by a contemporary composer
	+ instrumental or vocal-instrumental piece
* ***voice production*** – performing two pieces
	+ old Italian aria, opera or oratorio/cantata aria
	+ art song
* ***piano*** – performing three pieces
	+ polyphonic piece
	+ to choose: a classical or variation form or a rondo
	+ etude or a piece of candidate’s choice

**Additional documents**

For the conducting and voice examination, photocopies of the sheet music of pieces performed with an UMFC accompanist must be delivered to the Dean's Office (building B, room no. 4) in person or sent by post by 24.06.2025. Persons who take the instrument test with their own accompanist are exempt from this obligation.

**Specialty: Artistic Education at School**

**Description of the specialty:**

Graduates in the specialty of artistic education at school have the widened theoretical knowledge and skills how to carry out the teaching process of artistic education at general education secondary schools (music, art classes).

Depending on the choice of a specific segment of the free choice subjects, students have an option to widen their theoretical and practical knowledge within the area according to their interests.

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***conducting***
* ***voice production***
* ***piano***

**Scope of material**

* ***conducting*** – conducting an a capella choir programme – two pieces for a choir with homogeneous voices or a mixed choir, stylistically varied (up to 10 minutes):
	+ piece with polyphonic elements
	+ piece of candidate’s choice
	+ test on general music knowledge and information about the composer, performance style, form and genre of the presented pieces.
* ***voice production*** – performing two pieces:
	+ old Italian aria or a song for children (e. g. collections of songs for children by W. Lutosławski, M. Kaczurbina, Z. Ciechan)
	+ art song
* ***piano*** – performing three pieces:
	+ polyphonic piece
	+ to choose: a classical or variation form or a rondo
	+ etude or a piece of candidate’s choice

**Additional documents**

For the conducting and voice examination, photocopies of the sheet music of pieces performed with an UMFC accompanist must be delivered to the Dean's Office (building B, room no. 4) in person or sent by post by 24.06.2025. Persons who take the instrument test with their own accompanist are exempt from this obligation.

**Specialty: Church Music**

**Description of the specialty:**

Graduates in the specialty of church music have the widened theoretical knowledge and skills how to prepare a music setting of a liturgy or as needed by church communities (organists’ schools). Depending on the choice of a specific segment of the free choice subjects, students have an option to widen their theoretical and practical knowledge within the area according to their interests

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***organ***
* ***voice production***
* ***conducting***

**Scope of material**

* ***organ*** – performing three pieces:
	+ chorale prelude by J. S. Bach or another baroque composer
	+ large polyphonic form by J. S. Bach
	+ romantic piece
* ***voice production*** permanent and changeable parts of a mass, psalms or church songs with organ accompaniment
* ***conducting*** – conducting a sacred a capella choir programme, stylistically varied; the programme should consist of two pieces (up to 10 minutes):
	+ polyphonic piece or a piece with polyphonic elements
	+ a piece of candidate’s choice

**Additional documents**

For the conducting and voice examination, photocopies of the sheet music of pieces performed with an UMFC accompanist must be delivered to the Dean's Office (building B, room no. 4) in person or sent by post by 24.06.2025. Persons who take the instrument test with their own accompanist are exempt from this obligation.

**Major: MUSIC ARTISTIC EDUCATION**

**Specialties: Conducting Music Ensembles, Artistic Education at School, Church Music – studies in English**

*full-time 2-year MA studies, fee based*

**Description of the Major:**

The concept of education for the major of artistic education in the field of music includes the learning outcomes as specified in the Polish Qualifications Framework. The primary aim of studies is to prepare both qualified musicians, music life promoters and music education and promotion teachers with the knowledge and teaching skills being in accordance with the guidelines specified in the curriculum based on the implementation of 5 obligatory subject modules: module of specialist subjects implemented in all specialties, module of specialty subjects, a module of teacher training subjects with a teaching practice module, a free choice module. Graduates should have foreign language skills at the B2+ level, in accordance with the requirements of the Common European Framework of Reference for Languages of the Council of Europe. Graduates of second-cycle studies are fully competent and independent artists, knowing how to consciously integrate the acquired knowledge and use it as part of the widely understood culture-creating activities. Graduates obtain an MA title (magister) and are prepared at a higher level.

The major subjects will be taught by:

* Conducting
* prof. dr hab. Bożena Violetta Bielecka
* prof. dr hab. Wioletta Miłkowska
* prof. dr hab. Anna Olszewska
* prof. dr hab. Anna Moniuszko
* dr hab. Piotr Zawistowski, Associate Professor
* dr hab. Ewa Barbara Rafałko
* dr Karolina Mika
* mgr Magdalena Gładkowska
* Organ (specialty: Church Music)
* prof. dr hab. Jan Bokszczanin
* prof. dr hab. Józef Kotowicz
* dr Rafał Sulima
* Music Methodology (spec. artistic school education):
	+ dr Anna Stankiewicz

**Specialty: Conducting Music Ensembles**

**Description of the specialty:**

Graduates in the specialty of conducting music ensembles have skills to conduct different types of ensembles, show creative initiative and have the widened theoretical knowledge and skills how to conduct classes (music theory, choir) and conduct music ensembles at secondary music schools as well as professional music ensembles.

Depending on the choice of a specific segment of the free choice subjects, students have an option to widen their theoretical and practical knowledge within the area according to their interests.

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***conducting***
* ***voice production***
* ***piano***

**Scope of material**

* ***conducting*** *–* conducting a choir programme consisting of three pieces (up to 15 minutes):
	+ polyphonic piece or a piece with polyphonic elements
	+ piece by a contemporary composer
	+ instrumental or vocal-instrumental piece
* ***voice production*** – performing two pieces
	+ old Italian aria, opera or oratorio/cantata aria
	+ art song
* ***piano*** – performing three pieces
	+ polyphonic piece
	+ to choose: a classical or variation form or a rondo
	+ etude or a piece of candidate’s choice

**Additional documents**

For the conducting and voice examination, photocopies of the sheet music of pieces performed with an UMFC accompanist must be delivered to the Dean's Office (building B, room no. 4) in person or sent by post by 24.06.2025. Persons who take the instrument test with their own accompanist are exempt from this obligation.

**Specialty: Artistic Education at School**

**Description of the specialty:**

Graduates in the specialty of artistic education at school have the widened theoretical knowledge and skills how to carry out the teaching process of artistic education at general education secondary schools (music, art classes).

Depending on the choice of a specific segment of the free choice subjects, students have an option to widen their theoretical and practical knowledge within the area according to their interests.

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***conducting***
* ***voice production***
* ***piano***

**Scope of material**

* ***conducting*** – conducting an a capella choir programme – two pieces for a choir with homogeneous voices or a mixed choir, stylistically varied (up to 10 minutes):
	+ piece with polyphonic elements
	+ piece of candidate’s choice
	+ test on general music knowledge and information about the composer, performance style, form and genre of the presented pieces.
* ***voice production*** – performing two pieces:
	+ old Italian aria or a song for children (e. g. collections of songs for children by W. Lutosławski, M. Kaczurbina, Z. Ciechan)
	+ art song
* ***piano*** – performing three pieces:
	+ polyphonic piece
	+ to choose: a classical or variation form or a rondo
	+ etude or a piece of candidate’s choice

**Additional documents**

For the conducting and voice examination, photocopies of the sheet music of pieces performed with an UMFC accompanist must be delivered to the Dean's Office (building B, room no. 4) in person or sent by post by 24.06.2025. Persons who take the instrument test with their own accompanist are exempt from this obligation.

**Specialty: Church Music**

**Description of the specialty:**

Graduates in the specialty of church music have the widened theoretical knowledge and skills how to prepare a music setting of a liturgy or as needed by church communities (organists’ schools). Depending on the choice of a specific segment of the free choice subjects, students have an option to widen their theoretical and practical knowledge within the area according to their interests

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***organ***
* ***voice production***
* ***conducting***

**Scope of material**

* ***organ*** – performing three pieces:
	+ chorale prelude by J. S. Bach or another baroque composer
	+ large polyphonic form by J. S. Bach
	+ romantic piece
* ***voice production*** permanent and changeable parts of a mass, psalms or church songs with organ accompaniment
* ***conducting*** – conducting a sacred a capella choir programme, stylistically varied; the programme should consist of two pieces (up to 10 minutes):
	+ polyphonic piece or a piece with polyphonic elements
	+ a piece of candidate’s choice

**Additional documents**

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**Major: VOCAL STUDIES**

**Specialty: Vocal Pedagogy – Solo Singing**

*full-time 2-year MA studies*

**Description**

Graduates of studies in vocal pedagogy – solo singing:

* are prepared for professional activity as: solo singers, choristers and chamber musicians
* have skills to practically apply their widened teaching and psychological knowledge, qualifying them to teach solo singing at all levels of music education
* have foreign language skills at the B2+ level, in accordance with the requirements of the Common European Framework of Reference for Languages ​​of the Council of Europe
* are qualified to undertake studies at a higher level.

The major subject: Solo Singing will be taught by:

* prof. dr hab. Cezary Szyfman
* prof. dr Aleksander Teliga
* prof. dr hab. Adam Zdunikowski
* prof. dr hab. Agnieszka Zwierko-Wiercioch
* dr hab. Marta Wróblewska
* dr Olha Plyska-Pasichnyk
* dr Małgorzata Trojanowska

**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***singing***
* ***ear training*** – an oral test
* ***interview***

**Scope of material**

* ***singing –***candidates are required to present a programme (ca. 20 minutes) which must include two of the elements listed below:
	+ baroque or classical opera aria with recitative,
	+ romantic or contemporary opera aria,
	+ oratorio/cantata aria,
	+ songs from different periods varied stylistically (at least one in Polish)

The rest of the program consists of items of the candidate's choice. The candidate performs one piece of his choice, the committee selects one or two items from the rest of the program.

* ***ear training*** – an oral test

Three-part exam with performing three tasks

* + sight reading of a given fragment of a melodic line
	+ sight reading with piano accompaniment of a given part of a music score (piano accompaniment – the examiner performs a different part)
	+ rendering of a rhythmic sequence
* ***interview*** – the candidate prepares a speech on one from the below listed topics:
	+ the favorite musical form, justification, examples
	+ examples of song cycles: composers, formal structure, preferences
	+ types of recitative, examples
	+ the favorite operatic role, justification
	+ a current opera production in Poland, description of the staging
	+ music festivals in Poland based on a selected example, social function, scope of impact
	+ film productions of operas, advantages and disadvantages, based on a selected example
	+ great singers in the past or present, discussion about the voice type, the most important events in the career, importance
	+ oratorio, description of the form and its development over the centuries
	+ examples of the use of folklore in Polish and foreign vocal music
	+ the favorite classical composer, justification
	+ examples of sacred vocal works, the variety of forms
	+ musical, development, characteristics, forms of staging – selected examples
	+ rhetoric in baroque music, doctrine of affects and the typology of rhetorical figures on selected examples
	+ opera or operetta, a scenario for a discussion by two experts with opposing views.

After listening to the speech, the committee asks a question on a different topic selected from the above catalogue.

**Additional documents**

must be delivered to the Dean's Office (building B, room no. 1) by 24.06.2025 in person or by post (the date of the postmark is taken into account):

* entrance examination programme
* photocopies of scores of pieces performed with the accompanist provided by the University. People who take the singing test with their own accompanist are exempt from this obligation.

**Major: VOCAL STUDIES**

**Specialty: Vocal Pedagogy – Solo Singing – studies in English**

*full-time 2-year MA studies, fee based*

**Description**

Graduates of studies in vocal pedagogy – solo singing:

* are prepared for professional activity as: solo singers, choristers and chamber musicians
* have skills to practically apply their widened teaching and psychological knowledge, qualifying them to teach solo singing at all levels of music education
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* dr hab. Marta Wróblewska
* dr Olha Plyska-Pasichnyk
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**Tests at the branch of the Fryderyk Chopin University of Music in Białystok**

* ***singing***
* ***ear training*** – an oral test
* ***interview***

**Scope of material**

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	+ oratorio/cantata aria,
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* ***ear training*** – an oral test

Three-part exam with performing three tasks

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	+ types of recitative, examples
	+ the favorite operatic role, justification
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	+ examples of the use of folklore in Polish and foreign vocal music
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	+ examples of sacred vocal works, the variety of forms
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